Impact of e-learning on nurses’ and student nurses knowledge, skills, and satisfaction: a systematic review and meta-analysis
Lahti M, Hatonen H, Valimaki M

Record Status
This is a systematic review that meets the criteria for inclusion on DARE.

Bibliographic details

PubMedID
23384695

DOI
10.1016/j.ijnurstu.2012.12.017

Indexing Status
Subject indexing assigned by NLM

MeSH
Humans; Job Satisfaction; Learning; Nursing Staff /psychology; Professional Competence; Students, Nursing /psychology

AccessionNumber
12014001546

Date bibliographic record published
30/01/2014