Effects of problem-based learning versus lecture-based learning in surgery education in China: a meta-analysis
Wang GZ, Liu H, Wang Y, Huang WM, Gu Li Ni GE

Record Status
This is a systematic review that meets the criteria for inclusion on DARE.

Bibliographic details

DOI
10.7507/1672-2531.20130226

Original Paper URL

Indexing Status
Subject indexing assigned by CRD

MeSH
China; Humans; Problem-Based Learning; General Surgery; Education, Medical

AccessionNumber
12014040223

Date bibliographic record published
09/09/2014