Evaluating the effectiveness of video instruction on social and communication skills training for children with autism spectrum disorders: a review of the literature

Shukla-Mehta S, Miller T, Callahan KJ

Record Status
This is a systematic review that meets the criteria for inclusion on DARE.

Bibliographic details

DOI
10.1177/1088357609352901

Indexing Status
Subject indexing assigned by CRD

MeSH
Child; Child Development Disorders, Pervasive; Child, Preschool; Communication; Humans; Video Recording

AccessionNumber
12010002317

Date bibliographic record published
07/07/2010