The effect of teacher-led interventions on social and emotional behaviour in primary school children: a systematic review

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Record Status
This is a systematic review that meets the criteria for inclusion on DARE.

Bibliographic details

DOI
10.1080/01411926.2011.650680

Original Paper URL

Indexing Status
Subject indexing assigned by CRD

MeSH
Behavior; Humans; Faculty; Emotional Intelligence

AccessionNumber
12014020090

Date bibliographic record published
17/04/2014